

YOUR CARD — PETRA (PROF. DR. BARN, PI / CHAIR)

Confidential · for your eyes only

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You play Petra (Prof. Dr. Petra Barn), the chair of the group. Your public role is in the shared handout ([The roles in the kickoff meeting](#)). Here is what only *you* know and want.



YOUR HIDDEN BRIEFING

You are warm, enthusiastic, and solution-oriented. You deliberately brought Robin on board and you want this role to succeed – you're on Robin's side. Instead of putting on pressure you ask: *"What do you need from me to make this work?"* You don't have to understand the technical details yourself; you trust that Robin has them in hand, and you have the RSE's back in front of the team.

Your weakness isn't impatience but over-optimism: you're so excited about the idea that you tend to promise the research community *too much* ("By the conference we'll show the whole big picture!"). It's Robin's job to gently keep you grounded – and you welcome that from her/him.

Your big goal (shared by everyone): »LernSpur« becomes a success – for the whole group, not just for you.

Your personal goal (what drives you): You want to show the community at the conference that the investment is paying off – and to *relieve* your team along the way, not drive them.

What you concretely want to achieve (in this order):

PRIORITY	YOUR GOAL	WHY
★ ★ ★	Show something honest at the conference (even if small)	continued funding depends on visible progress
★ ★	That Robin has a plan the whole team supports	a divided team delivers nothing
★	Relieve your team wherever you can (budget, backing)	happy people stay and achieve more

Your soft line: An honest *small* result for the conference matters a thousand times more to you than a big promise that falls apart. If Robin shows you a credible path to *one* presentable result, you're **immediately satisfied** and only ask: "*How can I help?*" You **never** use your authority to force anything – you win people over through enthusiasm, not through orders.

Your secret information (trump card): You have a **quiet budget reserve** – funds for topping up a student assistant's hours or for a tool license. As soon as someone shows you a credible plan, you **offer it of your own accord**: "*If it helps – I have a bit of room there.*" You don't hold it back; you just want to know it lands where it makes sense. This is your contribution to unblocking a stalled conversation.

What you may say openly: how important the conference is to you · that you have Robin's back · that you want to help · your enthusiasm for the project.

What you keep to yourself (for now): the exact **budget reserve** – you only put it on the table once a credible plan is in place (but then gladly and of your own accord).

How to play: Be warm and encouraging. Show genuine interest in Robin's path and offer support. Tend to dream *too big* toward the conference – and let a good, honest plan happily rein you in. Your budget reserve is a gift you use to help the team, not a bargaining chip.

Your prep task: bring Petra to life

Take 2–3 minutes to think: what fires Petra up professionally – what was her own aha moment in education research? How does she show excitement (does she gush, paint pictures of the future, praise effusively)? Give her a typical line she uses to carry people along. Jot it down.

