

THE ROLES IN THE KICKOFF MEETING

Shared handout for all participants

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Everyone gets this. Here are all the people sitting around the table in the kickoff meeting for the »LernSpur« platform – with what is publicly known about them. You're all on a first-name basis (you know each other from earlier meetings). In addition, everyone receives a personal, confidential card with their *own* goals and interests. You do not show this card to the others – what the others really want is something you find out in conversation.

ROBIN · RSE / SOFTWARE COORDINATION

Robin — RSE / Software
Coordination

*"I'm supposed to coordinate this – but I
can't give orders to anyone here."*

- hired at the chair 3 months ago, holds a master's in Research Software Engineering
- is meant to turn the scattered files of the »LernSpur« study into a sustainable, FAIR-compliant platform
- has no authority to give orders to the others
- leads the kickoff meeting
- core interest: a viable, maintainable platform

PETRA · PI / CHAIR

Petra (Prof. Dr. Barn) — PI / Chair
Holder

*"I'm thrilled about this – just tell me
how I can help you make it happen!"*

- heads the chair and the »LernSpur« project
- enthusiastic about the idea; wants to publish and share research results
- brought Robin on board and has the RSE's back
- cares deeply about the conference in 8 weeks
- core interest: a visible success carried by everyone together

MARA · EDUCATION RESEARCH

Mara (Dr. Melis) — Education Researcher / Postdoc
"You can just tell, surely – just show me the classes that stand out."

- postdoc in empirical education research, knows the data best in terms of content
- wants to advance her own research and pull analyses out of the data
- little software-engineering knowledge, tends to phrase her wishes loosely
- depends on the platform
- core interest: quickly analysable data

TOBI · STUDENT ASSISTANT

Tobi (Tobias) — Student Assistant
"Sure, I'll do that ... what exactly did you mean again?"

- 4th semester, employed 10 h/week, learned to program mostly from YouTube
- is meant to support Robin and learn along the way
- motivated but inexperienced; availability fluctuates
- core interest: contributing something and learning

SABINE · PARTNER SCHOOL (OPTIONAL)

Sabine (Ms. Korter) — Teacher & Contact at a Partner School
"What's actually in it for me that we're taking part in this?"

- teacher at one of the 14 partner schools, contact person for the study
- her classes supply data (app usage, questionnaires, videos)
- keeps an eye on the benefit for her pupils and on data protection
- barely familiar with everyday research and software work
- core interest: benefit for the school, data protection

Two goals at once. Everyone at the table shares one big goal: that »LernSpur« succeeds and the meeting ends with a viable plan. Alongside that, everyone has a personal goal – it's on the confidential card and is sometimes at odds with the others'. It's exactly this tension that makes the game.

How it runs: Robin opens the meeting. The aim of the round is a shared, realistic plan for the first few weeks. Everyone brings their own interests into it – but the time until the conference is tight, and not everything will fit. Negotiate until you have a package everyone can get behind.